





# Home–Academy Agreement 2025–26

Working together to achieve success

| Theme                                      | Academy Transformation Trust will...                                                                                                                         | The Academy will...                                                                                              | As a Pupil, I will...                                                                                                                                    | As a Parent/Carer, I will...                                                                                    |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>Professional Excellence</b>             | Recruit, support, and develop expert staff across the Trust; provide high-quality training and resources; create a culture of high trust and accountability. | Ensure teaching is of the highest quality; support staff to keep improving; model professional standards.        | Respect my teachers and be ready to learn; recognise they are experts working to help me succeed.                                                        | Trust academy staff as professionals; support them in their work; engage with parent events and communications. |
| <b>Fluent Learners and Thinkers</b>        | Provide curriculum, systems, and tools that develop literacy, numeracy, communication, and technology skills for all.                                        | Teach pupils to read, write, speak, and use technology confidently; create classrooms that expect hard thinking. | Maintain a sense of curiosity; I will think hard, practise my reading, writing, speaking, and using technology wisely; embrace new ideas and challenges. | Encourage my child to practise communication and technology skills; support learning at home.                   |
| <b>Multiple Pathways to Success</b>        | Broaden opportunities across the Trust – academic, cultural, sporting, vocational – so every child can find their strengths.                                 | Offer varied subjects, clubs, trips, and experiences to help pupils discover passions and talents.               | Try new things, explore interests, and pursue my strengths with determination.                                                                           | Encourage my child to try a wide range of opportunities; celebrate effort and achievements in all areas.        |
| <b>Purposeful, Knowledge-Rich Learning</b> | Provide ambitious, knowledge-rich curricula; share best practice; hold academies to high standards.                                                          | Deliver a well-planned, challenging curriculum that prepares pupils for life beyond school.                      | Listen carefully, pay attention, and work to understand new knowledge; complete                                                                          | Take an interest in my child’s learning; help with homework where I can; attend consultations and events.       |

| Theme                                                 | Academy Transformation Trust will...                                                                                                                                                                | The Academy will...                                                                                                                                                                                                    | As a Pupil, I will...                                                                                      | As a Parent/Carer, I will...                                                                                                                                                                                                                                         |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                       |                                                                                                                                                                                                     |                                                                                                                                                                                                                        | homework and reflect on feedback.                                                                          |                                                                                                                                                                                                                                                                      |
| <b>Unwavering Focus</b>                               | Promote calm, purposeful learning environments across all academies; remove barriers to focus.                                                                                                      | Maintain clear routines and expectations; ensure lessons are orderly and focused on learning; work with families in line with DfE's statutory <i>Working together to improve school attendance</i> guidance.           | Attend all my lessons punctually; use my time well in lessons; follow routines; avoid disrupting learning. | Ensure my child attends regularly and on time, contact the academy on the first day of any absence, and work with staff to remove barriers to attendance; support the academy in ensuring good behaviour; reinforce at home the importance of focus and punctuality. |
| <b>Strength Through Challenge</b>                     | Build resilience into learning across the Trust; encourage perseverance; provide support when things are tough.                                                                                     | Challenge pupils appropriately; teach resilience through feedback, practice, and persistence.                                                                                                                          | Keep going even when work is difficult; learn from mistakes and feedback.                                  | Encourage my child to embrace challenge; praise perseverance as well as achievement.                                                                                                                                                                                 |
| <b>Valued and Empowered Individuals</b>               | Ensure every child is known and cared for; provide safeguarding and wellbeing systems of the highest quality; follow <i>Keeping children safe in education</i> and our local safeguarding policies. | Build strong relationships; support wellbeing; create a culture of belonging and care; make reasonable adjustments so pupils with disabilities are not placed at a substantial disadvantage and can participate fully. | Be kind, respect others, and ask for help if I need it; look out for my friends.                           | Work with the academy to support my child's wellbeing; share concerns quickly; support safeguarding work; raise any concerns directly with academy staff and, if needed, through the academy's published complaints procedure.                                       |
| <b>Leading with Integrity, Celebrating Excellence</b> | Promote values of integrity, honesty, and fairness across all academies; celebrate achievements.                                                                                                    | Lead with integrity; celebrate progress and success; uphold high standards in all things.                                                                                                                              | Do the right thing; celebrate the achievements of others; take pride in my school.                         | Reinforce values of honesty and respect at home; be proud of the academy and my child's part in it.                                                                                                                                                                  |
| <b>Moments That Shape Us</b>                          | Create memorable experiences across the Trust – performances, trips, leadership opportunities – that inspire growth.                                                                                | Provide powerful opportunities for pupils to grow in confidence and character.                                                                                                                                         | Take part in trips, performances, leadership roles, and other experiences that help me grow.               | Support my child in taking part in experiences; attend performances and events; encourage growth beyond lessons.                                                                                                                                                     |

|        | On Behalf of Academy Transformation Trust                                                              | The Academy Principal                                                                             | Pupil | Parent(s) / Carer(s) |
|--------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------|----------------------|
| Signed | <br>Mark McCourt, CEO | <br>Kate Benton |       |                      |

*This Home–Academy Agreement reflects our shared commitment under ATT2030. It is not a legally binding contract. Signing is voluntary and not a condition of admission. We will provide it in accessible formats if required, and we will make reasonable adjustments so that all pupils and families can participate fully.*