



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Access to a wide variety of sports through additional lessons and after school/lunch time clubs.	Children have the opportunity to take part in numerous sports which are not part of the PE curriculum. It increases the time spent taking part in physical activity throughout the week.	This will continue to be offered to our pupils next academic year.
Increase in Year 6 pupils achieving national standard for swimming at the end of KS2.	The increase is progress towards the national average and an improvement on the previous academic year.	Top up swimming lessons for Year 6 pupils will continue to be provided next academic year.

Sports enrichment days	This increased the regular participation in a variety of sports and increased the development of excitement for taking part in sports.	This will continue next academic year.
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Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2023/2024	£17,740
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/2025	£17,740
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£17,740

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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- To provide the children with swimming lessons on a weekly basis for years 2, 4 and 6. (Funding used for Year 6 top up lessons for those who do not meet the standard)	Year 6 pupils	Key Indicator 2 - Engagement of all pupils in regular physical activity.	More pupils will reach the expected standard for swimming by the end of KS2.	£2,900
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Sports enrichment days every half term	Whole school	Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement	Enrichment activities offering a range of sports and a focus on different skills. Provided by SH Active Sports	£3,100
- After school and lunch time clubs for KS1 and KS2. Additional PE sessions for EYFS, KS1 and KS2.	Whole school	Key indicator 4 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils	A range of sports offered to children which are not included in the PE curriculum. Provided by SH Active Sports	£6,930
Use of a scheme to support the planning and delivery of PE lessons	Staff and pupils	Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increased confidence will be developed through a consistent approach to teaching PE across the school.	£400 forecast
To attend competitions for different sports.	Whole school	Key indicator 5 - Increasing participation in competitive sport.	An opportunity to take part in competitive sports will be provided through	£1,000 forecast

Playground sports equipment	Whole School	Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement	communication with other primary schools in the area. Enrichment activities offering a range of sports and a focus on different skills.	£3,410
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Key achievements 2024/2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024/2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stacey Davies (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	26/07/2024