

Music development plan summary: Jubilee Academy Mossley

At Jubilee Academy Mossley, our aim is to offer quality music lessons in a fun and engaging musical atmosphere through a range of musical experiences that will inspire them to develop a life-long love of music. Music opportunities will develop increased self-esteem and self-confidence allowing children to engage and take part in group and individual opportunities throughout their time here. Children will learn skills to help them work collaboratively with people from within our academy and outside professionals, offering an enriching and exciting curriculum with possibilities to learn instruments and musical notations. Music can be a wonderful way for children to learn to express their emotions and this will enable us to support children with their mental health and wellbeing in school.

Children will learn to listen and appraise a diverse range of genres and artists, while learning to understand the musical elements as building blocks.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	23.10.2025
Date this summary will be reviewed	31.7.2026
Name of the school music lead	Jodie Russell
Name of school leadership team member with responsibility for music (if different)	Laura Hood
Name of local music hub	Walsall
Name of other music education organisation(s) (if partnership in place)	Rock it Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Jubilee Academy Mossley, we feel it is important to give children opportunities to express themselves in a creative way, allowing them to be encompassed in the world of music and other creative arts. Our goal is to implement an engaging, rich curriculum that allows children of all abilities to develop a love of music, and their talents as musicians. The children are encouraged to develop a critical engagement with music, encouraging them to increase their self-confidence, creativity and sense of achievement.

The Music curriculum designed by Rock it Music is designed in a progressive way, which enables children to build on prior knowledge, skills and understanding whilst experiencing engaging learning experiences. It is the aim of this policy that the needs of all children are met so they can reach their full potential in music and enhance their understanding of related subjects such as dance. Pupils should be enabled to grow in their awareness of music and the ground should be laid for the further development of skills in the future. In order for children to fulfil their full potential, a music specialist teaches music lessons across the school. Music is a unique way of communicating which can both inspire and motivate children.

At Jubilee Academy, staff members encourage children to be creative, imaginative and responsive. Music provides the opportunity for personal expression and it can play an integral part in the personal development of an individual. Music reflects our culture and society and the teaching and learning of it enables children to better understand the world in which they live. It is also important in helping children to feel that they are part of a community. The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians;*
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence;*

At Jubilee Academy, we provide many opportunities for children to experiment for themselves and contribute to the musical life of the school. All children are involved in performances, which enhance self-esteem. Through our partnership with the Rock it Music, pupils can access instrumental and vocal lessons through the curriculum in years 1-6. Children then have to opportunity to enhancing their skills and broadening their musical experiences through lunchtime clubs. Music plays an important part in the life of our school. It is available to every child and all children take part in musical activities; making a positive contribution to the life of the school and local community.

Activities both within and outside the classroom are planned in a way that encourages full and active participation by all children, matched to their knowledge, understanding and previous experience. Children have equal opportunities to develop their understanding and enjoyment of music regardless of race, gender and ability. Equal emphasis will be given to the roles of both girls and boys in music. Every effort will be made to ensure that activities are equally interesting to both genders and inclusive to all.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Jubilee Academy, we are committed to providing a rich and diverse musical education that extends beyond the core curriculum. Our co-curricular music programme is designed to offer pupils numerous opportunities to sing and play music, fostering a lifelong love for the subject and enabling them to make significant progress in their musical journey. Whole School Performances are a chance for classes to showcase the highlights of their musical education in class through both choral singing and playing instruments. This is through our seasonal performances which the whole school participate in both being an audience and a performer. Classes also have the opportunity to sit a music exam each year.

School Choir

Our School choir, open to Key Stage 2 pupils, provides an opportunity for children to develop their vocal skills, learn to sing in harmony, and perform in front of live audiences. Children within this choir will perform in front of members of the public at Young Voices. This performance not only enhances their musical skills but also builds confidence and teamwork.

Instrument Learning Opportunities

We believe in the importance of instrumental learning as a part of a well-rounded music education. At Jubilee Academy, we provide whole-class ensemble teaching and small group lessons to ensure that all pupils have the chance to learn an instrument. In Years One to Six, children grow in their ability with a range of musical instruments including the keyboard, which helps them develop musical skills such as reading notation and playing in time. They then build on earlier knowledge and introduced them to more advanced notation and learning more complex tunes.

In conclusion, Jubilee Academy's co-curricular music programme offers a wealth of opportunities for pupils to engage with music in a meaningful and enjoyable way. By providing a variety of singing, instrumental activities and whole school performances we aim to nurture each child's musical potential and instil a lifelong appreciation for the art of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Jubilee Academy, we are committed to nurturing confident, lifelong learners who are proud of who they are and who are ready to make a positive contribution to society. Our music programme, our trust and our partnership with the

Rock it Music allows us to provide the children with access to a variety of musical events. Attending live performances is an integral part of our curriculum. It exposes children to new crowds and environments, helping them develop a sense of belonging and build emotional intelligence. These experiences are well-planned and progressive, ensuring that all pupils benefit from them. For instance, we will hold class performances in our hall, providing the opportunities to experience live performances in a familiar setting. Additionally, the entire school annually attend pantomime performances, which not only entertain but also educate about different forms of theatrical expression. We also offer musical performance opportunities for our students. Our children also perform at Young Voices annually. These performances provide students with a platform to express themselves and gain confidence in their abilities in small groups of like-minded children.

Seasonal performances are another highlight to our music programme. In the Autumn Term, we have an EYFS Nativity performance, which brings the school community together to celebrate the festive season. Similarly, the whole school will participate in half termly performances that celebrate their learning over the half term. These events not only celebrate pupils' musical achievements but also strengthen community bonds.

In conclusion, our comprehensive music programme at Jubilee Academy, is designed to provide students with a range of musical experiences. From attending live performances to participating in structured seasonal concerts, our pupils are immersed in a vibrant musical culture that nurtures their talents and fosters a lifelong love of music. For musical performances, concerts and shows in and out of schools, include how pupils get involved and from which year groups, whether pupils are participating or are members of the audience.

In the future

This is about what the school is planning for subsequent years.

At Jubilee Academy, we are dedicated to continuously enhancing our music education provision to ensure that it meets the highest standards and provides enriching experiences for all our students. In the coming years, we plan to implement several key improvements to further develop our student's musical abilities and appreciation.

Professional Development for Teachers We will continue to conduct CPD sessions focussing on identified needs through learning walks and staff feedback. These sessions will cover various aspects of music education, including new teaching strategies, assessment techniques and use of technology (Purple Mash).