

  Home Academy Agreement – Working Together to Achieve More

**#TransformingLives**

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| **Key Themes** | **Academy Transformation Trust will:** | **Jubilee Academy will:** | **As a Pupil I will:** | **As a Parent/Carer - I/We will:** |
| **Aspiration and Pride**  | * Set, promote and deliver an ambitious vision
* Celebrate and promote the achievements of pupils

 and the academies* Support and challenge academies to be the very

 best they can be for our pupils  | * Be ambitious for every individual in the academy,

 fostering interests and passions* Provide opportunities for pupils to broaden their

 horizons* Create a community we can all be proud of
 | * Work hard, try my best and be prepared
* Take pride in my efforts, wear my uniform

 correctly and be proud of my academy* Consider my future options and work towards

 achieving them  | * Make sure my child wears the correct uniform

 and has all necessary resources * Encourage thinking about the future
* Be proud to be part of the academy
* Reward effort
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| **Behaviour and Sanctions** | * Communicate key expectations to academies

 regarding the management of pupil behaviour* Support and challenge academies with developing

 and implementing their policies | * Promote positive behaviours
* Set out clearly the rules, rewards and sanctions in a

 policy and ensure they are communicated and  promoted widely and often* Apply the policy fairly and equitably
 | * Read and uphold the academy rules
* Promote positive behaviour, be a role model to

 others in the academy and off site* Accept what happens if rules are broken
 | * Read and respect the academy rules
* Work with staff to ensure rules are upheld and

 not repeatedly broken* Ensure positive behaviour messages and full

 attendance are promoted at home |
| **Attendance** | * Take an active role in supporting academies to

 promote and support attendance improvement * Promote positive attendance cultures
* Ensure academies undertake their statutory duties

 in relation to attendance | * Developing and maintaining a whole academy

 culture that promotes the benefit of high  attendance * Work with pupils and families, to support pupils to

 achieve high levels of attendance * Take into account individual needs when

 implementing this policy | * Have excellent attendance
* Arrive to lessons punctually
* Avoid unnecessary absences
* Inform staff if there are concerns that I have

 which are affecting my attendance | * Ensure that my child attends the academy regularly

 and on time * Keep the academy informed of any circumstances

 that may affect my child’s attendance including calling on the day of any absence* Not take my child out of education for holidays

 during term time * inform the academy if there are any changes to my

 address or contact details* Avoid unnecessary absences
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| **Communication and Events** | * Develop, maintain and update a Trust web page

 and other key documentation* Use Twitter to enable staff to engage and initiate

 education debate and research | * Ensure all documentation is available electronically

 and if required in paper form* Give sufficient notice of events and update the

 website calendar to reflect this* Plan and run a wide range of events annually
* Treat parents with dignity and respect.
 | * Share key academy information with home
* Regularly visit the academy web site and check

 the academy calendar* Attend relevant academy events and support

 them fully* Treat staff/ fellow pupils with dignity and respect.
 | * Read and where required act on academy

 communications promptly* Ensure my child is aware of key dates across the

 academy year and is prepared for them* Support academy events
* Treat academy staff with dignity and respect.
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| **If things go wrong** | * Ensure all academies have and promote our clearly

 accessible complaints procedure * Support and challenge academy leaders where

 required to lead to a positive resolution  | * Actively listen and ask questions
* Direct parents to further help and/or the

 complaints procedure * Make changes if they are deemed required
* Contact you after to check for resolution
 | * Share any worries I may have with my parents

 and/or academy staff* Support all decisions made by the academy and

 my parents/carers* Speak up again if things are still not right
 | * Initially contact academy teaching staff
* Not use social media to air my views
* Escalate my concerns through the complaints

 procedure* Work with staff to resolve the issue
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| **Learning Environment** | * Ensure all academies have a high quality site

 supervisor and regional premises manager, are  well maintained, fully compliant with legislation  and updated in response to need * Expect high quality learning environments
 | * Maintain and improve the academy campus and

 develop a safe, happy, respectful and learning  focussed community for all* Have top quality displays that promote and

 celebrate learning, culture and endeavour | * Help keep my academy clean and tidy and use

 academy resources appropriately * Work hard and allow others to work hard
* Be proud to have my work displayed and take an

 interest in the work of others | * Pass on any concerns and positive comments

 about the academy premises to academy staff* Remind my child to respect the academy

 environment and check they do* Observe the displays when in the academy
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|  **Teaching, Learning and Curriculum** | * Regularly monitor the work of academies through

 the model of challenge, support and intervention* Promote and share existing best practice from

 within and beyond the Trust* Promote best practice around adaptive teaching

and provide training for academies on the models and methods they can use to support students with their SEND and identifying need | * Insist on teaching of the highest quality
* Design and implement a diverse, challenging and

 relevant curriculum* Ensure all pupils have access to a range of broader

 experiences and opportunities * Work with, train and inform staff of student needs,

 ensuring that adaptive teaching is continually  reviewed and strengthened | * Listen carefully and pay attention
* Be positive, open minded, ask questions and for

 help if I need it* Be determined to do my best
* Reflect on feedback and learn from mistakes
 | * Take an active interest in what my child is

 learning and support where I can* Expect my child to complete homework
* Attend open events, parent/staff consultations

 and read relevant documents  |
| **Safeguarding** | * Make safeguarding the top priority
* Monitor the quality of safeguarding practices

 across all academies providing swift and effective support and challenge where necessary  | * Make safeguarding the top priority
* Ensure checks, training, systems and procedures

 are compliant and reflect best proactive practice * Support pupils and families in partnership
 | * Talk to staff if anything is worrying me
* Keep an eye on my friends and classmates and

 talk to staff if I think something may be worrying or wrong with them | * Make safeguarding a priority
* Be vigilant and alert the academy to any concerns
* Fully support staff with all safeguarding work,

 training and procedures |

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| **Signed** | **Academy Transformation Trust** | **Principal** | **Pupil** | **Parent/Carer/s** |
| Graphical user interface, application, Word  Description automatically generated |  |  |  |
| Derek Trimmer, Acting Chief Executive Officer | Kate Benton, Principal at Jubilee Academy |  |  |