

 Home Academy Agreement – Working Together to Achieve More

**#TransformingLives**

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| **Key Themes** | **Academy Transformation Trust will:** | **Jubilee Academy will:** | **As a Pupil I will:** | **As a Parent/Carer - I/We will:** |
| **Aspiration and Pride** | * Set, promote and deliver an ambitious vision * Celebrate and promote the achievements of pupils   and the academies   * Support and challenge academies to be the very   best they can be for our pupils | * Be ambitious for every individual in the academy,   fostering interests and passions   * Provide opportunities for pupils to broaden their   horizons   * Create a community we can all be proud of | * Work hard, try my best and be prepared * Take pride in my efforts, wear my uniform   correctly and be proud of my academy   * Consider my future options and work towards   achieving them | * Make sure my child wears the correct uniform   and has all necessary resources   * Encourage thinking about the future * Be proud to be part of the academy * Reward effort |
| **Behaviour and Sanctions** | * Communicate key expectations to academies   regarding the management of pupil behaviour   * Support and challenge academies with developing   and implementing their policies | * Promote positive behaviours * Set out clearly the rules, rewards and sanctions in a   policy and ensure they are communicated and  promoted widely and often   * Apply the policy fairly and equitably | * Read and uphold the academy rules * Promote positive behaviour, be a role model to   others in the academy and off site   * Accept what happens if rules are broken | * Read and respect the academy rules * Work with staff to ensure rules are upheld and   not repeatedly broken   * Ensure positive behaviour messages and full   attendance are promoted at home |
| **Attendance** | * Take an active role in supporting academies to   promote and support attendance improvement   * Promote positive attendance cultures * Ensure academies undertake their statutory duties   in relation to attendance | * Developing and maintaining a whole academy   culture that promotes the benefit of high  attendance   * Work with pupils and families, to support pupils to   achieve high levels of attendance   * Take into account individual needs when   implementing this policy | * Have excellent attendance * Arrive to lessons punctually * Avoid unnecessary absences * Inform staff if there are concerns that I have   which are affecting my attendance | * Ensure that my child attends the academy regularly   and on time   * Keep the academy informed of any circumstances   that may affect my child’s attendance including  calling on the day of any absence   * Not take my child out of education for holidays   during term time   * inform the academy if there are any changes to my   address or contact details   * Avoid unnecessary absences |
| **Communication and Events** | * Develop, maintain and update a Trust web page   and other key documentation   * Use Twitter to enable staff to engage and initiate   education debate and research | * Ensure all documentation is available electronically   and if required in paper form   * Give sufficient notice of events and update the   website calendar to reflect this   * Plan and run a wide range of events annually * Treat parents with dignity and respect. | * Share key academy information with home * Regularly visit the academy web site and check   the academy calendar   * Attend relevant academy events and support   them fully   * Treat staff/ fellow pupils with dignity and respect. | * Read and where required act on academy   communications promptly   * Ensure my child is aware of key dates across the   academy year and is prepared for them   * Support academy events * Treat academy staff with dignity and respect. |
| **If things go wrong** | * Ensure all academies have and promote our clearly   accessible complaints procedure   * Support and challenge academy leaders where   required to lead to a positive resolution | * Actively listen and ask questions * Direct parents to further help and/or the   complaints procedure   * Make changes if they are deemed required * Contact you after to check for resolution | * Share any worries I may have with my parents   and/or academy staff   * Support all decisions made by the academy and   my parents/carers   * Speak up again if things are still not right | * Initially contact academy teaching staff * Not use social media to air my views * Escalate my concerns through the complaints   procedure   * Work with staff to resolve the issue |
| **Learning Environment** | * Ensure all academies have a high quality site   supervisor and regional premises manager, are  well maintained, fully compliant with legislation  and updated in response to need   * Expect high quality learning environments | * Maintain and improve the academy campus and   develop a safe, happy, respectful and learning  focussed community for all   * Have top quality displays that promote and   celebrate learning, culture and endeavour | * Help keep my academy clean and tidy and use   academy resources appropriately   * Work hard and allow others to work hard * Be proud to have my work displayed and take an   interest in the work of others | * Pass on any concerns and positive comments   about the academy premises to academy staff   * Remind my child to respect the academy   environment and check they do   * Observe the displays when in the academy |



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| **Teaching, Learning and Curriculum** | * Regularly monitor the work of academies through   the model of challenge, support and intervention   * Promote and share existing best practice from   within and beyond the Trust   * Promote best practice around adaptive teaching   and provide training for academies on the models  and methods they can use to support students with their SEND and identifying need | * Insist on teaching of the highest quality * Design and implement a diverse, challenging and   relevant curriculum   * Ensure all pupils have access to a range of broader   experiences and opportunities   * Work with, train and inform staff of student needs,   ensuring that adaptive teaching is continually  reviewed and strengthened | * Listen carefully and pay attention * Be positive, open minded, ask questions and for   help if I need it   * Be determined to do my best * Reflect on feedback and learn from mistakes | * Take an active interest in what my child is   learning and support where I can   * Expect my child to complete homework * Attend open events, parent/staff consultations   and read relevant documents |
| **Safeguarding** | * Make safeguarding the top priority * Monitor the quality of safeguarding practices   across all academies providing swift and effective  support and challenge where necessary | * Make safeguarding the top priority * Ensure checks, training, systems and procedures   are compliant and reflect best proactive practice   * Support pupils and families in partnership | * Talk to staff if anything is worrying me * Keep an eye on my friends and classmates and   talk to staff if I think something may be worrying  or wrong with them | * Make safeguarding a priority * Be vigilant and alert the academy to any concerns * Fully support staff with all safeguarding work,   training and procedures |

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| **Signed** | **Academy Transformation Trust** | **Principal** | **Pupil** | **Parent/Carer/s** |
| Graphical user interface, application, Word  Description automatically generated |  |  |  |
| Derek Trimmer, Acting Chief Executive Officer | Kate Benton, Principal at Jubilee Academy |  |  |