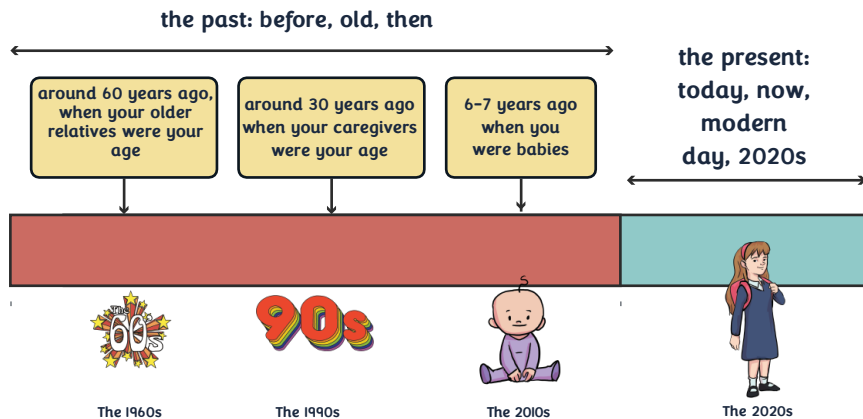


# Toys Knowledge Organiser

## A timeline to help us



## Key history vocabulary to help us

<b>before</b>	– at an earlier time	<b>old</b>	– something not new that has existed before
<b>after</b>	– later in time	<b>new</b>	– recently existed
<b>past</b>	– having happened or gone by at an earlier time	<b>then</b>	– at that past time
<b>present</b>	– happening now, in this time	<b>now</b>	– in these times, or at this time

### Toys 60 years ago (1960s)

These are the toys that your **older relatives** would have played with at your age. Some of the toys from this time in history are **similar** to the toys we play with now, like Play Doh and the game Twister. They might look different to the modern versions because of different **packaging designs**. Other toys from this time in history are **different** because of what they are made out of. A toy ride-on car from the 1960s would have been made out of **wood**, today they are made of **plastic**. We would call toys from the 1960s 'old' toys.

### Toys 30 years ago (1990s)

These are the toys that your **caregivers** would have played with at your age. Because of advances in technology, your caregivers would have played with more **electronic toys** than your older relatives, such as Tamagotchi's and a Nintendo 64 (an early games console). Other toys from this time in history are **similar to modern-day** toys such as Mr Potato Head, trolls and the Hungry Hippos board game. Toys from this time are **older** than modern-day toys but **newer** than 1960s toys.

### Toys in the present day (2020s)

These are the toys that we play with **today**, in the **present**. We call these toys **modern-day** toys. Some of these toys are similar to toys from the past but some are different. The **differences** are because of:

- advances in technology
- changes in packaging and design
- changes in manufacturing (how the toys are made)

**Future** toys will be different again!

### How do we find out about the past?

We can find out about **the past** by:

- looking at and reading non-fiction books
- searching the internet
- talking to people who were around at the time that we want to find out about
- watching video clips or TV shows about the time in history we want to find out about
- visiting museums
- looking at photographs
- looking at objects from the past

