

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£9,875
Total amount allocated for 2021/2022	£27,645
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,740

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: 17,740</b>		<b>Date Updated: 04/07/2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 34%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To provide swimming lessons for all children in Years 2, 4 and 6.	<p>Swimming will take place once a week in the Autumn Term for Year 6 pupils. Additional swimming lessons will be provided for Year 6 pupils who have not met the standard.</p> <p>By offering swimming lesson from Year 2, skills can be built over time so that by the end of Year 6, pupils have met the expected 25m standard.</p> <p>Children will be teacher assessed on their ability to make safe decisions in water, learn a variety of strokes and their confidence in their swimming ability.</p>	£2,945	Children can now experience additional swimming lessons and learn to use a variety of strokes in different ways. Children have access to swimming lessons on a regular basis. Children learn safe and significant life skills by taking part in these lessons.		To continue into next academic year.

Coach travel for swimming lessons	Transport to Bloxwich Leisure Centre each week is by coach	£3,135	Essential travel to enable children to arrive safely for their swimming lessons.	Continue into next academic year
Establish sports leaders in Year 6 to lead lunch time activities with KS1	Promote physical activity in free time by providing KS1 with sports activities led by Year 6 children to promote regular physical activity and promote exercise during free time.	FREE	This has been successful when used, but needs to be reintroduced next academic year and remain consistent to encourage the development of safe playing in KS1.	Continue into next academic year
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 38%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting achievements celebrated in school assembly	To promote involvement in out of school sport activities, competitions attended externally will be celebrated across the school.	£314.93	Children received awards for taking part in Sports Day to encourage participation and excitement for sports.  Sporting achievements posted on Class Dojo for whole academy to celebrate.	To continue next academic year to promote excitement and enthusiasm for sports.
Participate in celebration of sports – school sports days and play time games	To showcase the children’s abilities and promote enthusiasm across the school. Certificates provided to children for participating and to promote determination and enthusiasm. Games to encourage skill development and sportsmanship	£6,386.05	Games and activities for break and lunch time have encouraged participation in PE lessons.  PE equipment has also been updated in school for PE lessons.	This should mean that we do not need to order a large quantity of PE equipment next academic year.

	during break and lunch times.			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff training on the delivery of gymnastics	Build confidence and enthusiasm in staff regarding their approach to teaching gymnastics.  An enthusiastic approach to teaching gymnastics will promote the children to develop the same attitude towards the topic.	£250 forecast	Did not take place – new turnover of staff who needed to become familiar with the academy.	To consider for next academic year

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Organise and provide additional activities for children – after school clubs and lunch time clubs	Provide alternative sport clubs each half term aimed at different key stages to provide children with access to a range of sports activities.	£500 forecast	After school club provided through Pupil Premium – not paid for using Sports Premium	To consider for next academic year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide access to external competitions between local schools in a variety of sports to promote competitive activities	Join a cluster group of schools to participate in a range of activities outside of the school curriculum.  Encourage children to participate in competitive sports to build confidence and passion for sports.	£1,000 forecast	Unable to arrange due to unforeseen circumstances.	To consider for next academic year.

Signed off by	
Head Teacher:	Kate Benton
Date:	24.7.23
Subject Leader:	Stacey Westwood
Date:	04/07/2023
Governor:	
Date:	