

PE and Sport Premium Report

29.07.2019



#TransformingLives



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for Review and Reflection

Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Afterschool provision increased to include at least 4 sports based enrichment activities per week. • Residential offered to Y6 pupils to promote social independence and a healthy/sporty retreat, promoting positive physical and mental health. • An increased proportion of children achieving above the national recommendation of 25m swimming competency. <p>Build link with West Bromwich Albion foundation to enable SEND children to take part in more sports and attend celebration days with other schools.</p>	<ul style="list-style-type: none"> • Staff CPD (including staff confidence). • PE lead CPD. • Encourage and promote healthy and active lifestyles. • Further develop afterschool provision to include a wider range of competitive sports. • Provide opportunities for children to practice safe self-rescue in different water-based situations

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £	Date Updated:29.07.201	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children in Years 4, 5 and 6 provided with swimming lessons (termly) on a weekly basis.</p> <p><i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i></p> <p>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</p>	<p>Swimming will take place once a week allowing those who can already swim a chance to further improve their skills. Most importantly, it allows those children who cannot swim the opportunity to learn to swim and increase their confidence in the water. We will provide additional swimming targets to pupils not able to meet the national requirements of the national curriculum.</p>	£3360	<p>Children growing in confidence when swimming and allowing children to reach the national average by the end of Key Stage 2.</p>	<p>Continue termly swimming lessons next year for Year 4, 5 and 6.</p> <p>Attend competitive swimming galas hosted by Willenhall E-Act Academy.</p>
<p>Travel provided on a weekly basis for children to go swimming (Years 4-6).</p>	<p>We will be using this money to travel to Bloxwich Leisure Centre to make sure the children are swimming on a weekly basis.</p>	£1870	<p>Safe journey to and from the swimming baths and allowing children to develop their confidence and competence in swimming. Without the travel to and from the leisure centre, lessons would not be possible.</p>	<p>See above.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
KS2 SEND children attending weekly West Bromwich Albion Foundation sports activities.	Weekly (hourly) sessions lead by WBA Foundation coach to LKS2 and UKS2.	£806.05	SEND children more confident and competent when taking part in sports lessons. Extra-curricular clubs attending by some of the children who attend weekly sessions.	Continue to build on the link started in the next academic year. Look at providing opportunities to more SEND children.	
Olympic athlete visit to school. Increased participation in fitness circuits and encouragement from a professional athlete to explain why regular exercise is important.	Children attend a fitness circuit morning hosted and ran by an Olympic athlete and co-ordinator.	£823.38	All children from EYFS attended and took part in fitness circuit learning basic exercises. They also raised money for charity and met a professional athlete.	Continue with the link in the next academic year. Plans for a Paralympic athlete to attend.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make sure staff are confident in the teaching, assessing and planning of PE.	<p>Opportunity for staff to talk with PE lead/WBA foundation staff member to increase confidence in teaching physical education.</p> <p>Primary PE membership was renewed to provide teachers with lesson ideas/plans for relevant areas that they taught.</p>	<p>£735</p> <p>£265</p>	PE Lead led KS2 Sports Day, guided by staff from Jubilee and a member of staff from West Bromwich Albion foundation. The morning was a success with all children involved and we saw increased parent attendance, participation and cooperation.	<p>All staff will be offered CPD in the new academic year (Autumn term).</p> <p>Organise a cluster sports event with our other two ATT primary schools.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in Year 6 offered the opportunity of a school residential trip.	To make sure the children of Year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area. It will also offer a broader experience of a range of sports and activities offered to those pupils and enable those who attend to be ready for secondary school in September.	£2000	Children experienced sporting activities such as: zip lining, archery, nightline, campfire, high-ropes (Jacobs's ladder), caving, assault course and fencing. These are all physical activities we are not equipped to offer as a provision in school.	<p>Increase the proportion of Year 6 pupils attending as not all pupils attended. Increase the length of stay from 2 to 3 nights.</p> <p>Offer a similar activity to our Y2 pupils to build their independence, and sporting participation.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Travel provided to and from competitions at various points throughout the year.	Competitions hosted by various providers, most noticeably Beacon Primary school which enables a wide range of children opportunity to partake in competitive sports.	£1240	Increased participation from children taking part in competitive competition in a variety of sports.	Continue to increase participation in a wider variety of competitions next year. Links to Walsall Primary cluster (events attended at Willenhall E-ACT Academy).
Rewards provided for sporting achievement in Sports Day. To help promote a competitive approach to sports.	Awards purchased to provide rewards for sporting achievement in Sports Day. To help promote a competitive approach to sports.	£547.40	This is the first year children have had actual medals presented for their achievements. This was well received by children and their parents/carers. Children happily showed off their medals when they received them and also continued to wear them into school on a daily basis. Huge increase in motivation to achieve.	Hold an assembly next year with parents invited. Huge increase in motivation to achieve. Cups to be purchased for winning house teams in KS1 and KS2 to encourage team work. Provide children in Year 6 with swimming badges and certificates to celebrate their achievement.