


	Autumn 1 7 weeks	Autumn 2 7Weeks	Spring 1 7 Weeks	Spring 2 5 Weeks	Summer 1 6 weeks	Summer 2 7 Weeks			
	Journey through Time		Bright Lights, Big City		Our Wonderful World				
Year 1	<p><b>History</b> <b>Childhood</b></p> <p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p> <p><b>History</b> <b>School Days</b></p> <p>This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>	<p><b>Art and Design</b> <b>Mix it</b></p> <p><b>Art and Design</b> <b>Funny Faces and Fabulous Features</b></p>	<p><b>History and Geography</b></p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London and it's history</p>	<p><b>Art and Design</b> <b>Street View</b></p> <p><b>Design and Technology</b> <b>Taxi</b></p>	<p><b>Geography</b></p> <p>This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p> <p><b>Geography</b></p> <p>Yo ho, yo ho, it's a sailor's life for me. Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world, just like Captain Cook. Make a boat, sink a ship, fly a pirate flag. Speak like a pirate, write like a poet, then weigh and measure a pirate's booty. How do rescues happen at sea? Find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. Sing a sea shanty whilst cleaning the poop deck, then search the school grounds for Captain Longbeard's hidden treasure. There's land ahead. Let's get this ship to port.</p>	<p><b>Design and Technology</b> <b>Chop, slice and Mash</b></p> <p><b>Design and Technology</b> <b>Shade and Shelter</b></p>			
	<p><b>Science</b> <b>Animals including humans</b></p>	<p><b>Science</b> <b>Everyday Materials</b></p>	<p><b>Science</b> <b>Seasonal changes</b></p>		<p><b>Science</b> <b>Animals including humans</b></p>	<p><b>Science</b> <b>Plants</b></p>			
	<p><b>Computing</b> <b>Unit 1.1</b> <b>Online Safety &amp; Exploring Purple Mash</b></p>	<p><b>Computing</b> <b>Unit 1.2</b> <b>Grouping &amp; Sorting</b></p>	<p><b>Computing</b> <b>Unit 1.3</b> <b>Pictograms</b></p>	<p><b>Computing</b> <b>Unit 1.4</b> <b>Lego Builders</b></p>	<p><b>Computing</b> <b>Unit 1.5</b> <b>Maze Explorers</b></p>	<p><b>Computing</b> <b>Unit 1.6</b> <b>Animated Story Books 7</b></p>	<p><b>Computing</b> <b>Unit 1</b> <b>.Coding</b></p>	<p><b>Computing</b> <b>Unit 1.8</b> <b>Spreadsheets</b></p>	<p><b>Computing</b> <b>Unit 1.9</b> <b>Technology outside school</b></p>
	<p><b>MFL</b> <b>Myself, Family and Friends</b></p>		<p><b>MFL</b> <b>Myself, Family and Friends</b></p>		<p><b>MFL</b> <b>My Home</b></p>	<p><b>MFL</b> <b>My Home</b></p>	<p><b>MFL</b> <b>Things I like</b></p>	<p><b>MFL</b> <b>Things I like</b></p>	
	<p><b>PE</b> <b>Games unit 1</b></p>		<p><b>PE</b> <b>Dance</b></p>		<p><b>PE</b> <b>Gymnastics</b></p>	<p><b>PE</b> <b>Games Unit 2</b></p>	<p><b>PE</b> <b>Multi Skills</b></p>	<p><b>PE</b> <b>Games Unit 3</b></p>	
	<p><b>RE</b> <b>Theme:</b> Myself</p> <p><b>Religion:</b> All – looking at how different families celebrate.</p>		<p><b>RE</b> <b>Theme:</b> Celebrations</p> <p><b>Religion:</b> Christianity, Sikhism, Judaism</p>		<p><b>RE</b> <b>Theme:</b> Stories</p> <p><b>Religion:</b> Christianity, Islam, Buddhism, Sikh</p>	<p><b>RE</b> <b>Theme:</b> Special People</p> <p><b>Religion:</b> Christianity</p>	<p><b>RE</b> <b>Theme:</b> Belonging</p> <p><b>Religion:</b> Looking at all religions</p>	<p><b>RE</b> <b>Theme:</b> Beliefs</p> <p><b>Religion:</b> Christianity, Islam, Hinduism, Sikhism</p>	
	<p><b>PSHE</b> <b>Being me in my world</b></p>		<p><b>PSHE</b> <b>Celebrating difference</b></p>		<p><b>PSHE</b> <b>Dreams and Goals</b></p>	<p><b>PSHE</b> <b>Healthy me</b></p>	<p><b>PSHE</b> <b>Relationships</b></p>	<p><b>PSHE</b> <b>Changing me</b></p>	
		<p><b>Enrichment</b> 1950s day inc Punch and Judy</p>	<p><b>Enrichment</b> Blists Hill</p>	<p><b>Enrichment</b> Pantomime</p>	<p><b>Enrichment</b> Day trip to London</p>	<p><b>Enrichment</b> Chartwells cooking</p>	<p><b>Enrichment</b> Visit to the Beach</p>		

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	Royals, Reigns and Ruins		Movers and Shakers		All around the world			
Year 2	<p><b>History</b> <b>Magnificent Monarchs</b> This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p> <p><b>History</b> <b>Towers, Tunnels and Turrets</b> This project teaches children about amazing structures around the world, including towers and bridges in the local area and United Kingdom</p>	<p><b>Art and Design</b> <b>Portraits and Poses</b></p> <p><b>Design and Technology</b> <b>Towers, Tunnels and Turrets</b></p>	<p><b>History</b> This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>	<p><b>Art and design</b> <b>Mix It up</b></p> <p><b>Design and Technology</b> <b>Remarkable Recipes</b></p>	<p><b>History and Geography</b> <b>Coastline</b> This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p> <p><b>Geography</b> <b>Let's explore the World</b> This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions</p>	<p><b>Design and Technology</b> <b>Beach Hut</b></p> <p><b>Art and Design</b> <b>Flower Head</b></p>		
	<p><b>Science</b> <b>Living things and their habitats</b></p>		<p><b>Science</b> <b>Materials</b></p>	<p><b>Science</b> <b>Scientist and Inventors (T)</b></p>	<p><b>Science</b> <b>Animals including humans</b></p>	<p><b>Science</b> <b>Plants</b></p>		
	<p><b>Computing</b> <b>Unit 2.1</b> <b>Coding</b></p>	<p><b>Computing Unit 2.2</b> <b>Online Safety</b></p>	<p><b>Computing</b> <b>Unit 2.3</b> <b>Spreadsheets</b></p>	<p><b>Computing</b> <b>Unit 2.4</b> <b>Questioning</b></p>	<p><b>Computing</b> <b>Unit 2.5</b> <b>Effective searching</b></p>	<p><b>Computing</b> <b>Unit 2.</b> <b>Creating pictures</b></p>	<p><b>Computing</b> <b>Unit 2.7</b> <b>Making music</b></p>	<p><b>Computing</b> <b>Unit 2.8</b> <b>Presenting ideas</b></p>
	<p><b>MFL</b> <b>My Free Time</b></p>	<p><b>MFL</b> <b>My Free Time</b></p>	<p><b>MFL</b> <b>What I Like to eat</b></p>	<p><b>MFL</b> <b>What I Like to eat</b></p>	<p><b>MFL</b> <b>I love Stories</b></p>	<p><b>MFL</b> <b>I love Stories</b></p>		
	<p><b>PE</b> <b>Games 1</b></p>	<p><b>PE</b> <b>Dance</b></p>	<p><b>PE</b> <b>Gymnastics</b></p>	<p><b>PE</b> <b>Games 2</b></p>	<p><b>PE</b> <b>Multi Skills</b></p>	<p><b>PE</b> <b>Games 3</b></p>		
	<p><b>RE</b> <b>Theme:</b> Myself <b>Religion:</b> Christianity and Islam</p>	<p><b>RE</b> <b>Theme:</b> Celebrations <b>Religion:</b> Christianity, Islam, Sikhism. Judaism</p>	<p><b>RE</b> <b>Theme:</b> Stories <b>Religion:</b> Christianity, Hinduism, Sikhism, Judaism</p>	<p><b>RE</b> <b>Theme:</b> Leaders and teachers <b>Religion:</b> Christianity, Sikhism, Islam</p>	<p><b>RE</b> <b>Theme:</b> Belonging <b>Religion:</b> Christianity, Sikhism, Hinduism, Islam</p>	<p><b>RE</b> <b>Theme:</b> Beliefs <b>Religion:</b> Christianity, Sikhism, Hinduism, Islam, Judaism</p>		
	<p><b>PSHE</b> <b>Being me in my world</b></p>	<p><b>PSHE</b> <b>Celebrating difference</b></p>	<p><b>PSHE</b> <b>Dreams and Goals</b></p>	<p><b>PSHE</b> <b>Healthy me</b></p>	<p><b>PSHE</b> <b>Relationships</b></p>	<p><b>PSHE</b> <b>Changing me</b></p>		
	<p><b>Enrichment</b> Warwick/ Dudley Castle</p>	<p><b>Enrichment</b> Queen or King for the Day</p>	<p><b>Enrichment</b> Walsall Art Gallery</p>	<p><b>Enrichment</b> Chartwells cooking</p>	<p><b>Enrichment</b> Pirate Day Chartwells cooking</p>	<p><b>Enrichment</b> W/S Beach</p>		

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	Through the Ages		Emperors and Empires			The Big Wide World						
Year 3	<b>History</b> This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	<b>Art and Design</b> <b>Prehistoric Pots</b> Clay – Pottery  <b>Design and Technology</b> <b>Cook well Eat well</b>	<b>History and Geography</b> <b>Emperors and Empires</b> This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	<b>Art and Design</b> <b>Mosaic Masters</b> Mosaic tiles  <b>Design and Technology</b> <b>Greenhouse</b>	<b>Geography</b> <b>Rocks, Relics and Rumbles</b> This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity  <b>Geography</b> <b>One planet Our world</b> This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.	<b>Art and Design</b> <b>Ammonite</b> Sketching, printmaking and sculpture  <b>Design and Technology</b> <b>Making it Move</b>						
	<b>Science</b> <b>Animals including humans</b>		<b>Science</b> <b>Light</b>	<b>Science</b> <b>Forces and Magnets</b>	<b>Science</b> <b>Rocks and Soils</b>	<b>Science</b> <b>Plants</b>						
	<b>Computing</b> <b>Unit 3.1</b> <b>Coding</b>	<b>Computing</b> <b>Unit 3.2</b> <b>Online Safety</b>	<b>Computing</b> <b>Unit 3.3</b> <b>Spreadsheets</b>	<b>Computing</b> <b>Unit 3.4</b> <b>Touch Typing</b>	<b>Computing</b> <b>Unit 3.5</b> <b>Email</b>	<b>Computing</b> <b>Unit 3.6</b> <b>Branching Database</b>	<b>Computing</b> <b>Unit 3.7</b> <b>Simulations</b>	<b>Computing</b> <b>Unit 3.8</b> <b>Graphing</b>	<b>Computing</b> <b>Unit 3.9</b> <b>Presenting</b>			
	<b>MFL</b> <b>All about me</b>		<b>MFL</b> <b>Songs and games</b>		<b>MFL</b> <b>Celebrations</b>		<b>MFL</b> <b>Portraits</b>	<b>MFL</b> <b>The Four friends</b>	<b>MFL</b> <b>Growing things</b>			
	<b>PE</b> <b>Invasion Games</b>		<b>PE</b> <b>Dance</b>		<b>PE</b> <b>Gymnastics</b>		<b>PE</b> <b>Net Games</b>	<b>PE</b> <b>Athletics</b>	<b>PE</b> <b>Striking and fielding</b>			
	<b>RE</b> <b>Theme:</b> Growing up (rites of passage) Birth ceremonies  <b>Religion:</b> Christianity, Sikhism, Islam		<b>RE</b> <b>Theme:</b> Living right- Right and wrong  <b>Religion:</b> All religions		<b>RE</b> <b>Theme:</b> Believing  <b>Religion:</b> Christianity		<b>RE</b> <b>Theme:</b> Belonging  <b>Religion:</b> Christianity		<b>RE</b> <b>Theme:</b> Rights and respect  <b>Religion:</b> Christianity		<b>RE</b> <b>Theme:</b> Responsibility  <b>Religion:</b> Christianity	
	<b>PSHE</b> <b>Being me in my world</b>		<b>PSHE</b> <b>Celebrating difference</b>		<b>PSHE</b> <b>Dreams and Goals</b>		<b>PSHE</b> <b>Healthy me</b>	<b>PSHE</b> <b>Relationships</b>	<b>PSHE</b> <b>Changing me</b>			
	<b>Enrichment</b> Stone age workshop		<b>Enrichment</b> Think Tank		<b>Enrichment</b> Gods Day		<b>Enrichment</b> Residential	<b>Enrichment</b> Planetarium	<b>Enrichment</b> W/S Beach			

	Autumn 1 7 weeks	Autumn 2 7Weeks	Spring 1 7 Weeks	Spring 2 5 Weeks	Summer 1 6 weeks	Summer 2 7 Weeks			
	Invaders and Raiders		Ancient Civilizations		Window to the World				
Year 4	<p><b>History</b> <b>Invasion</b></p> <p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest</p> <p><b>History</b> <b>1066</b></p> <p>Develop children's knowledge of the Norman invasion and settlement. Children learn about the Battle of Hastings, key dates and events, Norman culture, the feudal system and the Domesday Book.</p>	<p><b>Art and Design</b> <b>Warp and Weft</b></p> <p><b>Design and Technology</b> <b>Fresh food, Good food</b></p>	<p><b>History</b></p> <p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>	<p><b>Design and Technology</b> <b>Tomb Builders</b></p> <p><b>Art and Design</b> <b>Islamic Art</b></p>	<p><b>Geography</b> <b>Misty Mountain, Winding River</b></p> <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them</p> <p><b>Geography</b> <b>Interconnected World</b></p> <p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p>	<p><b>Art and Design</b> <b>Contrast and Complement</b></p> <p><b>Design and Technology</b> <b>Functional and Fancy Fabric s</b></p>			
	<p><b>Science</b> <b>Animals including humans</b></p>	<p><b>Science</b> <b>Living things and their habitats</b></p>	<p><b>Science</b> <b>States of matter</b></p>		<p><b>Science</b> <b>Sound</b></p>	<p><b>Science</b> <b>Electricity</b></p>			
	<p><b>Computing</b> <b>Unit 4.1</b> <b>Coding</b></p>	<p><b>Computing</b> <b>Unit 4.2</b> <b>Online Safety</b></p>	<p><b>Computing</b> <b>Unit 4.3</b> <b>Spreadsheets</b></p>	<p><b>Computing</b> <b>Unit 4.4</b> <b>Writing for different purposes</b></p>	<p><b>Computing</b> <b>Unit 4.5</b> <b>Logo</b></p>	<p><b>Computing</b> <b>Unit 4.6</b> <b>Animation</b></p>	<p><b>Computing</b> <b>Unit 4.7</b> <b>Effective searching</b></p>	<p><b>Computing</b> <b>Unit 4.8</b> <b>Hardware investigators</b></p>	<p><b>Computing</b> <b>Unit 4.9</b> <b>Making Music</b></p>
	<p><b>MFL</b> <b>All Aboard</b></p>	<p><b>MFL</b> <b>Pocket Money</b></p>	<p><b>MFL</b> <b>Tell Me a Story</b></p>	<p><b>MFL</b> <b>Our Sporting Lives</b></p>	<p><b>MFL</b> <b>Brown Bear</b></p>	<p><b>MFL</b> <b>What's the Weather Like?</b></p>			
	<p><b>PE</b> <b>Invasion Games</b></p>	<p><b>PE</b> <b>Dance</b></p>	<p><b>PE</b> <b>Gymnastics</b></p>	<p><b>PE</b> <b>Net Games</b></p>	<p><b>PE</b> <b>Athletics</b></p>	<p><b>PE</b> <b>Striking and fielding</b></p>			
	<p><b>RE</b></p> <p><b>Theme:</b> Growing up (rites of passage) Becoming an adult</p> <p><b>Religion:</b> Christianity, Sikhism, Islam</p>	<p><b>RE</b></p> <p><b>Theme:</b> Living right- inspirational people</p> <p><b>Religion:</b> All religions</p>	<p><b>RE</b></p> <p><b>Theme:</b> Believing</p> <p><b>Religion:</b> Judaism or Sikhism</p>	<p><b>RE</b></p> <p><b>Theme:</b> Belonging</p> <p><b>Religion:</b> Judaism or Sikhism</p>	<p><b>RE</b></p> <p><b>Theme:</b> Rights and respect -war and suffering</p>	<p><b>RE</b></p> <p><b>Theme:</b> Responsibility- Neighbours</p> <p><b>Religion:</b> Christianity and Isalm</p>			
	<p><b>PSHE</b> <b>Being me in my world</b></p>	<p><b>PSHE</b> <b>Celebrating difference</b></p>	<p><b>PSHE</b> <b>Dreams and Goals</b></p>	<p><b>PSHE</b> <b>Healthy me</b></p>	<p><b>PSHE</b> <b>Relationships</b></p>	<p><b>PSHE</b> <b>Changing me</b></p>			
						<p><b>Linked Texts</b></p> 			
		<p><b>Enrichment</b> Viking Workshop</p>	<p><b>Enrichment</b> Battle Day</p>	<p><b>Enrichment</b> Museum Visit</p>	<p><b>Enrichment</b> Egyptian Day</p>	<p><b>Enrichment</b> Chartwells Cooking</p>	<p><b>Enrichment</b> W/S Beach</p>		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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	7 weeks	7Weeks	7 Weeks	5 Weeks	6 weeks	7 Weeks		
	Groundbreaking Greeks		Dynamic Dynasties		Sow, Grow, Farm and beyond			
Year 5	<b>History</b> This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece	<b>Design and Technology</b> <b>Architecture</b>  <b>Art and Design</b> <b>Mixed Media</b>	<b>History</b> This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today	<b>Art and design</b> <b>Line, Light and Shadows</b>  <b>Design and Technology</b> <b>Moving Mechanisms</b>	<b>Geography</b> <b>Sow, Grow, Farm</b> This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas  <b>Geography</b> <b>Investigating our world</b> This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.	<b>Design and Technology</b> <b>Eat the Seasons</b>  <b>Art and Design</b> <b>Nature's Art</b>		
	<b>Science</b> <b>Animals including humans</b>	<b>Science</b> <b>Forces</b>	<b>Science</b> <b>Properties and Changes of materials</b>		<b>Science</b> <b>Living things and their habitats</b>	<b>Science</b> <b>Earth and Space</b>		
	<b>Computing</b> <b>Unit 5.1</b> <b>Coding</b>	<b>Computing</b> <b>Unit 5.2</b> <b>Online Safety</b>	<b>Computing</b> <b>Unit 5.3</b> <b>Spreadsheets</b>	<b>Computing</b> <b>Unit 5.4</b> <b>Databases</b>	<b>Computing</b> <b>Unit 5.5</b> <b>Game Creator</b>	<b>Computing</b> <b>Unit 5.6</b> <b>3D Modelling</b>	<b>Computing</b> <b>Unit 5.7</b> <b>Concept Maps</b>	<b>Computing</b> <b>Unit 5.8</b> <b>Word Processing</b>
	<b>MFL</b> Enjoy your meal	<b>MFL</b> I am the music man	<b>MFL</b> On the way to school	<b>MFL</b> I like your style	<b>MFL</b> The Four seasons	<b>MFL</b> The Planets		
	<b>PE</b> <b>Invasion Games</b>	<b>PE</b> <b>Dance</b>	<b>PE</b> <b>Gymnastics</b>	<b>PE</b> <b>Net Games</b>	<b>PE</b> <b>Athletics</b>	<b>PE</b> <b>Striking and fielding</b>		
	<b>RE</b> <b>Theme:</b> Living Right- Life's big questions  <b>Religion:</b> Hinduism, Buddhism, Christianity	<b>RE</b> <b>Theme:</b> Growing up - marriage  <b>Religion:</b> Christianity, Judaism, Sikhism, Islam	<b>RE</b> <b>Theme:</b> Believing/belonging  <b>Religion:</b> Islam	<b>RE</b> <b>Theme:</b> Believing/belonging  <b>Religion:</b> Islam	<b>RE</b> <b>Theme:</b> Right and Respect- Justice	<b>RE</b> <b>Theme:</b> Responsibility – Poverty and wealth  <b>Religion:</b> All religions (comparing)		
	<b>PSHE</b> <b>Being me in my world</b>	<b>PSHE</b> <b>Celebrating difference</b>	<b>PSHE</b> <b>Dreams and Goals</b>	<b>PSHE</b> <b>Healthy me</b>	<b>PSHE</b> <b>Relationships</b>	<b>PSHE</b> <b>Changing me</b>		
	<b>Enrichment</b> Greek day	<b>Enrichment</b> Art Gallery	<b>Enrichment</b> France Residential	<b>Enrichment</b> Think Tank	<b>Enrichment</b> Residential	<b>Enrichment</b> W/S Beach day		

	Autumn 1 7 weeks	Autumn 2 7Weeks	Spring 1 7 Weeks	Spring 2 5 Weeks	Summer 1 6 weeks	Summer 2 7 Weeks			
	Britain at War		A time for Revolution		Our Changing World				
Year 6	<b>History</b> This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	<b>Design and Technology</b> <b>Make Do and Mend</b> Textiles  <b>Design and Technology</b> <b>Food for life</b>	<b>History and Geography</b> <b>Maafa</b> This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora  <b>History and Geography</b> <b>Revolution</b> This project teaches children about life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.	<b>Art and Design</b> <b>Trail Blazers and Barrier Breakers</b> Significant black artists  <b>Design and Technology</b> <b>Engineer</b> Electrical components	<b>Geography</b> This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.  <b>Geography</b> <b>Frozen Kingdom</b> This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.	<b>Art and Design</b> <b>Bees, Beetles and Butterflies</b> Sketching.  <b>Art and Design</b> <b>Inuit</b>			
	<b>Science</b> <b>Light</b>	<b>Science</b> <b>Sound</b>	<b>Science</b> <b>Animals including humans</b>	<b>Science</b> <b>Electricity, circuits,</b>	<b>Science</b> <b>Evolution</b>	<b>Science</b> <b>Living things and their habitats</b>			
	<b>Computing</b> <b>Unit 6.1</b> <b>Coding</b>	<b>Computing</b> <b>Unit 6.2</b> <b>Online Safety</b>	<b>Computing</b> <b>Unit 6.3</b> <b>Spreadsheets</b>	<b>Computing</b> <b>Unit 6.4</b> <b>Blogging</b>	<b>Computing</b> <b>Unit 6.5</b> <b>Text Adventures</b>	<b>Computing</b> <b>Unit 6.6</b> <b>Networks</b>	<b>Computing</b> <b>Unit 6.7</b> <b>Quizzing</b>	<b>Computing</b> <b>Unit 6.8</b> <b>Understanding Binary</b>	<b>Computing</b> <b>Unit 6.9</b> <b>Spreadsheets</b>
	<b>MFL</b> <b>Our School</b>	<b>MFL</b> <b>Our School</b>	<b>MFL</b> <b>At the Café</b>	<b>MFL</b> <b>Now and then</b>	<b>MFL</b> <b>At the Theme Park</b>	<b>MFL</b> <b>What's in the news?</b>			
	<b>PE</b> <b>Invasion Games</b>	<b>PE</b> <b>Dance</b>	<b>PE</b> <b>Gymnastics</b>	<b>PE</b> <b>Net Games</b>	<b>PE</b> <b>Athletics</b>	<b>PE</b> <b>Striking and fielding</b>			
	<b>RE</b> <b>Theme:</b> Living Right- Moral Maize  <b>Religion:</b> Hinduism, Christianity , Judaism and Islam	<b>RE</b> <b>Theme:</b> Growing up – what happens when we die  <b>Religion:</b> Christianity, Islam	<b>RE</b> <b>Theme:</b> Believing/belonging  <b>Religion:</b> Hinduism	<b>RE</b> <b>Theme:</b> Believing/belonging  <b>Religion:</b> Hinduism	<b>RE</b> <b>Theme:</b> Right and Respect- race and diversity	<b>RE</b> <b>Theme:</b> Responsibility – Belief  <b>Religion:</b> All religions (comparing)			
	<b>PSHE</b> <b>Being me in my world</b>	<b>PSHE</b> <b>Celebrating difference</b>	<b>PSHE</b> <b>Dreams and Goals</b>	<b>PSHE</b> <b>Healthy me</b>	<b>PSHE</b> <b>Relationships</b>	<b>PSHE</b> <b>Changing me</b>			
		<b>Enrichment</b> National Arboretum Staffordshire Cosford		<b>Enrichment</b> France Residential	<b>Enrichment</b> Black Country Living Museum	<b>Enrichment</b>	<b>Enrichment</b> W/S Beach		