

## French Draft Progression Overview

Our MFL curriculum builds upon the National Curriculum, and works towards a recognised national award for MFL for all pupils, developing pupils' resilience and enjoyment of learning. We want all of our pupils to experience the social and academic advantages of being able to speak an additional language, as well as to respect another European culture, language and way of life.

Year Group	Term	Theme	Assessment	Expectations	Key Vocab and Skills
<b>Year 3</b>	Aut 1	All About Me	Oral Activity 1:1		Asking and answering questions about age and name Numbers 1 - 10
	Aut 2	Games and Songs	Listening Activity	Know a well known children's song in French. Know numbers 1 – 20 and use them out of sequence. Begin to understand simple plurals and use them correctly. Working on pronunciation. Respond to an instruction for a game in French. Start understanding classroom instructions. Begin to develop communication skills in French. Experiment with writing simple French phrases. Recognise written words. Children will progress at different rates.	Numbers 11 – 20 Old Macdonald Singular and plural common nouns Responding to simple instructions Expressing preference
	Spr 1	Celebrations	Reading Activity	State what activities they do well Respond to instructions Respond and understand praise words Talk about their birthday Talk about sports	Making simple statements about what you can do well. Expressing praise. Months of the year. Writing an invitation. Asking permission to do something.
	Spr 2	Portraits	Listening Activity	To develop sentence structure when talking about themselves. Identify and understand simple phrases and sentences. Join in with songs Work hard on pronunciation Agreement and position of adjectives Beginning to pull together descriptions of people	Body parts Colours My Face Monsters Talking about myself
	Sum 1	The Four Friends	Reading activity	Listen to a story and be able to understand certain words Begin to recognise, understand and be able to pronounce certain letter combinations – phonics Speak clearly and confidently Write familiar words, phrases and sentences using models. Start to learn negative sentence structures	Complex classroom instructions Nouns linked to the story Verbs linked to the story Making a sentence negative Remembering sections of the story Drama and acting out the story from memory
	Sum 2	Growing Things!	No assessment	Continue to ask and answer questions – working on intonation. Identify phonemes that are the same in the English language Recognise and use negative statements Using sentences for asking for things in shops Read and understand familiar words Write simple sentences, building to more complex sentences Give opinions – positive and negative	Nouns linked to vegetables Positive and negative options Nouns linked to the garden and outside Lifecycle of a plant Verbs linked to growing things Simple phrases for asking for things Buying things in a shop Storytelling vocab for Jack and the Beanstalk
<b>Year 4</b>	Aut 1	All Aboard	Reading Activity	Accuracy when pronouncing countries and towns Sing multiple songs from memory Build on and use extended sentences Confident writing of sentences Verbal and listening comprehension of sentences	How we get to school Transport French speak countries around the world Basic weather conditions Days of the week
	Aut 2	Pocket Money	Listening activity	Continue to explore the sounds of the language Recap numbers 0-20 Progress to understanding number patterns from 21 – 40 Engage in conversations and respond accurately Develop opinion phrases	Numbers 21 – 40 Complex opinion structures New nouns applied to activities they enjoy doing Understanding and using the verb phrase 'I prefer' Talking about prices

				Read carefully and show understanding of phrases and sentences Describe items orally and in written work Understand basic grammatical sentence structures	
	Spr 1	Tell me a story	Oral performance activity	Develop their listening skills Show understanding by joining in and responding to it Speak in sentences Read carefully and show understanding of sentences Describe people, places and things Appreciate stories, songs and rhymes Start understanding the Masculine and feminine rules Use the definite and indefinite article	Vocab linked to Little Red Riding Hood Positional adverbs Adjectives for describing characters and places Definite and indefinite article Masculine and feminine rules Adjective endings
	Spr 2	Our sporting lives	Written activity	Develop their listening skills Show understanding by joining in and responding to it Speak in sentences Read carefully and show understanding of sentences Describe people, places and things Appreciate stories, songs and rhymes Develop understanding the Masculine and feminine rules Use the definite and indefinite article Start learning conjunctions	Different sporting phrases What they enjoy vs what they're good at Healthy eating Words linked to writing diary entries Recap days of the week
	Sum 1	Brown Bear	No Assessment	Continue to use feminine agreements in adjectives Build on le/la understanding of rules Develop personal dictionary Use their creative skills to describe a range of different animals Describe animals orally and written	Animals Animal colours Animal sounds Animal descriptions Animal habitats Links in the story Brown Bear
	Sum 2	What's the weather like?	Speaking assessment	Understanding patterns for numbers Developing understanding of grammar principles Recount phrases from stories learnt through the year Describe people, places and things Begin to write in short paragraphs Enjoy and take part in songs, stories and games.	Numbers 20 – 49 Recap simple weather conditions Begin more complex weather descriptions Talking about the temperature Dressing correctly for the weather
<b>Year 5</b>	Aut 1	Enjoy Your Meal	Reading Assessment	Talk about what they've eaten and drunk in the past tense Confidently hold a conversation with a member of the class about their likes and dislikes Some will begin to expand and give reasoning using conjunctions.	Revisiting opinions on food Introducing the past tense Comparisons Giving reasons Adding conjunctions
	Aut 2	I am the Music Man	Speaking Assessment	Talk about what music taste they have, what they like and don't like. Talk about musical instruments they play or would like to play. Discuss with the class their opinions.	Musical instrument vocabulary Music genre Opinions around music
	Spr 1	On the Way to School	Reading Assessment	Use numbers confidently Be able to give directions to a specific location in town Be able to ask for repeated directions and say they're English and would like to hear it again	Alphabet Simple directions Locations around town
	Spr 2	In My Wardrobe	Speaking Assessment	Recognise and describe outfits and recount multiple items of clothing Use colours as adjectives with adjective agreements	Extended sentences around clothing Extended sentences around descriptions Colours as adjectives Revisit masculine and feminine rules
	Sum 1	The Four Seasons	Listening and Speaking	Build simple sentences Build sentences in imperfect tense using a model Listen to a poem and dissect its meaning Poem performance	Months and seasons Weather Describing seasons and linking weather Poem understanding
	Sum 2	Planets	Listening and Writing	Understand the position of planets and be able to use placement vocabulary Describe the characteristics of a planet Understand the feminine and masculine rules with adjectives	Planet names Characteristics – adjectives Placement vocabulary

					Adverbs
<b>Year 6</b>	Aut 1	Our School	Reading	A real grasp on being able to tell the time in French Understanding places around school and using prepositions to link locations together Give opinions. Build a greater knowledge of the past tense.	Time Timetables Places in School School lessons Opinions about school and lessons Playtime in the past tense My diary in the past tense
	Aut 2	Our School	Speaking		
	Spr 1	Creating a Cafe	Writing		Quantities of food and drink Transaction language Seeking clarification of orders Perfect tense Prepositions
	Spr 2	Then and Now	Speaking		Making statements about places in town Asking questions about places in town Giving descriptions Imperfect tense of 'to be' and 'to have'
	Sum 1	At a Theme Park	Reading	Use numbers with confidence Write short paragraphs in the past tense Understand short written and spoken paragraphs in past Communicate with a partner	Visiting a theme park languages Exploring and expanding opinions Adding adjectives to expand descriptions Perfect tense and regular conjugation
	Sum 2	News Hound	Writing	Revisit all vocabulary learnt throughout their time in KS2 and pull together a newspaper using all vocabulary learnt.	Interview a popstar My newspaper Sport Newspaper article fashion Write a recipe Weather report End project