

Year 6 Curriculum Map – Spring 1



Reading

- World War 2 poetry
- Non-chronological reports based on WW2
 - The Diary of Anne Frank
 - I Am David by Anne Holm

Writing

- Narrative with a flashback, based on *The Piano*
- Narrative, based on escaping a Prisoner of War Camp in I Am David

Maths

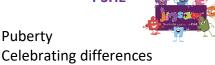


- Fractions
- Position and direction
- Continued arithmetic and problemsolving practice

Science: Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple

PSHE



Motivational speeches and

propaganda



RE



Beliefs and meaning: Is anything ever eternal?

History

- I can order significant events in world history chronologically
- To evaluate the human impact of war or conflict on the everyday life of a past or ancient society.
- I can describe the significance of a historical event in British history.
- Describe and explain the significance of a leader or monarch.
- I can compare and contrast lifestyles across a range of time periods.

Geography

I can use lines of longitude and latitude or grid references to find the position of different geographical areas and features.

Computing	Art and Design	Design and Technology
	Creating propaganda posters	Creating flags and bunting
PE	Real Experience	Interest Could Cardio Cardio Cardio TM
Gymnastics	Street party Visit to RAF Cosford	Cornerstones