

British Values Statement – Jubilee Academy Mossley



Jubilee Academy Mossley is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our academy plays in promoting these values.

We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are an academy for *all*.

This statement outlines the key British values we actively promote.

Democracy

- ✓ Children are involved in democratic processes e.g. voting for school councillors.
- ✓ Children are elected to roles such as house captain and vice captain after writing election speeches and delivering them to the whole school.
- ✓ The school council itself is led by a member of staff and adheres to democratic processes, reporting its actions to the Governing Body.

Individual Liberty

- ✓ Pupils have key roles and responsibilities in school, such as Year 6 children wearing badges to indicate their roles as house captains.
- ✓ Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- ✓ As a school we educate and provide boundaries for young pupils to make choices safely.
- ✓ Through our curricular clubs and opportunities, pupils are given the freedom to make choices.
- ✓ The aims, ethos and vision statement are embodied in all that we do in the academy.



Commando Joe Bear with a Union Flag painted by Y4 children

Mutual Respect

- ✓ Our PSHE curriculum embodies values of mutual respect and resilience through units of learning such as Values versus Violence
- ✓ Our Sports Coaches actively promote an attitude of equality and fairness.
- ✓ Respect is one of the eight Personal Learning Goals we use throughout school
- ✓ Our Y6 Playground Buddies scheme promotes mutual respect between pupils across different phases of the school.

The Rule of Law

- ✓ The academy has links with the local police who regularly come in to work with classes of children or lead assemblies.
- ✓ We have a clearly structured behaviour policy which all stakeholders understand and follow.
- ✓ We regularly review behaviour incidents in school and share these with key stakeholders.

Acceptance of those of different faiths and beliefs

- ✓ Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- ✓ Our International Primary Curriculum recognises and celebrates the similarities and differences of those in other countries and cultures.
- ✓ We teach key celebrations such as Diwali, Easter and Chinese New Year through assemblies and special days.